



## **National Conference on Race & Ethnicity in Higher Education (NCORE) 2015**

### **Unafraid Educators: Institutionalizing Ally Training Programs with and for Undocumented Students**

When engaging in a conversation about implementing a training similar to the ones presented, we recommend you ask yourself and your team the following:

1. **What is the state and local climate re: immigration and undocumented students?**
2. **Why is this training important on my campus?**
  1. Are there any current resources/programs at my institution?
3. **Is there current institutional support for this type of training?**
  1. Do we have funding for this?
  2. Can we fundraise or collaborate across departments for this?
  3. How often do we want these trainings to take place
4. **What would be the best curriculum design/content based on the needs of my students**
5. **Format & Logistics**
  1. How could this training be set up (led by a department, division, specific school)?
  2. Would we charge folks to participate in your training? Why or Why not?
  3. Who should be involved in planning your training?
    1. Would we need to create a working group or taskforce?
    2. What would these members own in terms of responsibilities
  4. Who should be involved in facilitating the training?
  5. How would our outreach/recruitment for this training look like?
    1. Who do we want to be at our trainings
  6. What is our goal(s) for our training
    1. What kind of responses do I want to see on my campus from educators, administrators and students about the training?
    2. What do we want to learn about our campus community/climate through these training's?
6. **How would follow up after the training look like?**

1. How can we keep participants engaged after the training?

State	Institution/Organization	Name of Training	Contact Person	Website
National	United We Dream Affiliates in NM, CT, TX, MA, KY, AZ, CO	UndocuPeers: Liberating Campus Climate (4hrs.)	<b>Laura Bohorquez</b> , Dream Educational Empowerment Program Coordinator (DEEP), United We Dream <a href="mailto:laura@unitedwedream.org">laura@unitedwedream.org</a>	<a href="http://www.unitedwedream.org/DEEP">www.unitedwedream.org/DEEP</a>
CA	University of California Berkeley (Public University)	UndocuAlly Training Program (2 four hr. days)	<b>Lupe Gallegos-Diaz</b> <a href="mailto:lupeg@berkeley.edu">lupeg@berkeley.edu</a> <b>Jenny Kwon</b> <a href="mailto:jennykwon@berkeley.edu">jennykwon@berkeley.edu</a>	<a href="http://undocu.berkeley.edu/">http://undocu.berkeley.edu/</a>
AZ	Arizona State University (Public University)	DREAMzone (4 hrs.)	<b>Jose Napoles</b> <a href="mailto:Jose.Napoles@asu.edu">Jose.Napoles@asu.edu</a>	<a href="https://sts.asu.edu/DREAMzone">https://sts.asu.edu/DREAMzone</a>
IL	Chicago Public Schools (K-12)	Illinois DREAM Act Training for Counselors and College & Career Coaches (3hrs.)	<b>Luis Navarez</b> <a href="mailto:Lnavarvez2@cps.edu">Lnavarvez2@cps.edu</a>	N/A
IL	Northeastern Illinois University (Public University)	Undocumented Student Ally Training (4 hrs.)	<b>Daniel López, Jr., Ph.D.</b> <a href="mailto:dlopez@neiu.edu">dlopez@neiu.edu</a>	<a href="http://www.neiu.edu/university-life/undocumented-students-project">http://www.neiu.edu/university-life/undocumented-students-project</a>