



UWD

United We Dream[®]

GOALS



**Learn about
National
Institutions Coming
Out Day (NICOD).**



**Hear of 5 different
ways you can play a
role in institutional
change.**



**Leave with ideas and
ready to make a
commitment!**

Today's Agenda

- 1. Who is UWD?**
- 2. What is NICOD?**
- 3. 5 examples of what commitment looks like**
- 4. Things to keep in mind in this process**
- 5. Next Steps**
- 6. Resources**
- 7. Q&A**



Conditions for Success

SOCIAL MEDIA

- 1. Follow us on twitter @unitedwedream**
 - a. #NICOD #institutionsOUT**

QUESTIONS

- 2. Q&A will take place during the last 15 min. of this presentation**
 - a. To ask questions: Use your chat box and or twitter**

MATERIALS

- 3. You will be receiving an email with the link to today's materials**

Presenters



Diana Valdivia
Undocumented Student Coordinator
University of California Merced



Karla Molinar-Arviso
Project Coordinator
NM Dream Team
University of New Mexico



Zobella Vinik
Former President and Member
United for Immigrant Justice
Tufts University- Boston, MA

Presenters



Luvia Moreno, MA
Director of Undocumented Student Resources
Northeastern Illinois University
Chicago, IL



Susana M. Muñoz, Ph.D.
Assistant Professor of Higher
Education
Colorado State University--Fort Collins
@SusanaPhD

OUR NETWORK

“Building People Power”



Organizing | Programs | Resources | Action

OUR NETWORK




53 affiliates in 24 states



UWD Organizing Initiatives



¿CONOCE A ALGUIEN QUE
ESTA DETENIDO Y CALIFICA
PARA DAPA O DACA?



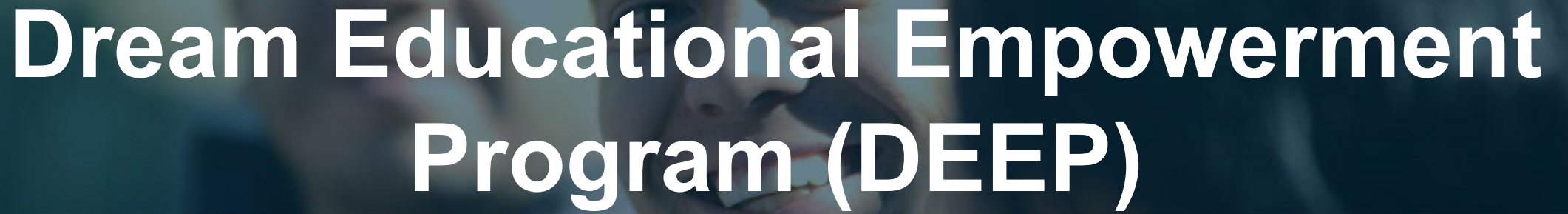
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Deportation Defense (DD)





Dream Educational Empowerment Program (DEEP)

“Education Equity beyond access”

Vision

DEEP is a catalyst for educational justice and empowerment for immigrant and undocumented students and families. DEEP educates, connects, and organizes students, parents and educators to create local systemic changes that will close the opportunity gap and improve educational equity for all immigrants.

National Institutions Coming Out Day

Save

the

date!



United We Dream

unitedwedream.org/NICOD

WHY NICOD?

To encourage, uplift and build with institutions, educator activists and undocumented youth. To continue to lead and improve access to education for immigrants within the education equity and immigration movement.



Our Role(s)

What can we do:

- a. Individually
- b. In our leadership positions
- c. With our resources
- d. With our capacity
- e. With our colleagues and students
- f. By creating partnerships



#NICOD 2015

THANK YOU!

UNDOCUMENTED STUDENTS | EDUCATORS | INSTITUTIONS



80 SCHOOLS PLEDGED
TO WORK WITH AND FOR UNDOCUMENTED STUDENTS.



766 COMMITMENTS
WERE MADE BY INSTITUTIONS ACROSS THE COUNTRY.



28 STATES STEPPED UP
AND PARTICIPATED TO FIGHT FOR EDUCATION EQUITY.



#InstitutionsOut

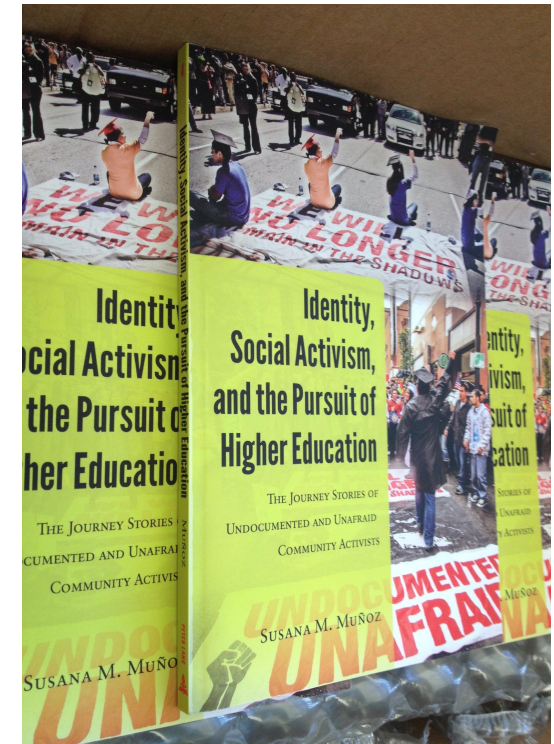
SIGN UP HERE FOR EDUCATION EQUITY

unitedwedream.org/educationequity

Susana Muñoz

Colorado State University--Fort Collins

- ❑ Student Affairs Commitment
- ❑ Application of Research in Trainings
- ❑ Individual Advocacy
- ❑ Campus Climate Study



Peter Lang Publishing
(2015)

New Mexico Dream Team

University of New Mexico



- Strategic alignment of programs based on community needs
- Community Capacity Building and Partnership Building
- Promoting Institutional change: DreamZone

Tufts United for Immigrant Justice

Tufts University



HONK! Festival, Somerville, MA, 2014



NICOD, Tufts University, 2015

Tufts Admissions Website

The screenshot shows the Tufts Admissions website. The top navigation bar includes links for "Apply", "Visit", "Academics", "Life at Tufts", "Tuition & Aid", "About Tufts", and "Tufts Blogs". A search icon is also present. The main content area features a sidebar on the left with a list of links: "First-Year Students", "Early Decision", "SAT and ACT Tests", "Pre-Matriculation Credits", "Interview", "QuestBridge", "Undocumented Students", "Tufts 1+4", and "Apply Online". The "Undocumented Students" link is highlighted. The main content area displays the page title "Undocumented Students Admissions & Financial Aid Information". Below the title, there is a paragraph of text: "Tufts' core values include a commitment to equal opportunity, inclusion, accessibility, and diversity. Therefore, Tufts welcomes all undergraduate applicants regardless of citizenship status. Undocumented and Deferred Action for Childhood Arrivals (DACA) students who apply to Tufts are treated identically to any other U.S. citizen or permanent resident in their high school." Below this text are two sub-sections: "Applying" and "Financial Aid". The "Applying" section contains the text: "Undocumented and DACA students should follow the same application procedure for all domestic applicants to Tufts." The "Financial Aid" section contains the text: "Tufts meets 100% of the demonstrated need of all admitted students. While procedures for financial aid vary between domestic and international applicants, undocumented and DACA students are considered for domestic, need-based financial like any other U.S. citizen or permanent resident. Because federal financial aid is not available for undocumented and DACA students, Tufts provides institutional financial aid in its place."

Undocumented Student Project Northeastern Illinois University


- ❑ Student Activism Created Us!
- ❑ URO
- ❑ History & goals
- ❑ University-wide & community partnerships
- ❑ Accomplishments
- ❑ Areas for growth



Undocumented Student Coordinator

University of California Merced

Institutional Champion- Systemic Policy Change: Institutions can embed support for undocumented students with **organizational structures**, policy changes, and new institutional or **system wide initiatives** that include scholarship funds, financial aid programs, or broader campaigns aimed at increasing undocumented students' access and retention.



***STUDY ABROAD* As a *DACA* Recipient**

Have you heard? Students under the Deferred Action for Childhood Arrivals (DACA) program may study abroad with advance parole and special planning.

This is an informational session for students who have received DACA and are interested in studying abroad with advance parole.

THESE SESSIONS WILL BE OFFERED:

- ***TUESDAY, OCTOBER 13; 12PM AT KL 360***
- ***FRIDAY, OCTOBER 16; 12PM AT COB 110***

For more info contact email: dvaldiviaordorica@ucmerced.edu
<http://undoc.ucmerced.edu/Fall2015StudyAbroad>

Keep In Mind

1. Goal: To build with us annually.
2. Commitment can take place at different levels.
3. Pledging by April 7th does not mean it has to be implemented.
4. We are a community.
5. Student's vision, needs and input is key.
6. Stay connected. We want to hear from you!



YOUR Next Steps

unitedwedream.org/nicod

Celebrate **80** Institutions and **18** Organizations That Came Out in Support of Undocumented Students!

f 290

THANK YOU!
UNDOCUMENTED STUDENTS | EDUCATORS | INSTITUTIONS

 **80 SCHOOLS PLEDGED**
TO WORK WITH AND FOR UNDOCUMENTED STUDENTS.

 **766 COMMITMENTS**
WERE MADE BY INSTITUTIONS ACROSS THE COUNTRY.

 **28 STATES STEPPED UP**
AND PARTICIPATED TO FIGHT FOR EDUCATION EQUITY.

#InstitutionsOut [SIGN UP HERE FOR EDUCATION EQUITY](http://unitedwedream.org/educationequity)
unitedwedream.org/educationequity

Join United We Dream's Dream Educational Empowerment Program every year in committing to and celebrating National Institutions Coming Out Day (NICOD)! On NICOD we uplift the schools and organizations who are working with and for undocumented students by sharing what they have committed to do within their schools via resource

Institutions Committed to Support Undocumented Students

4 Year Universities

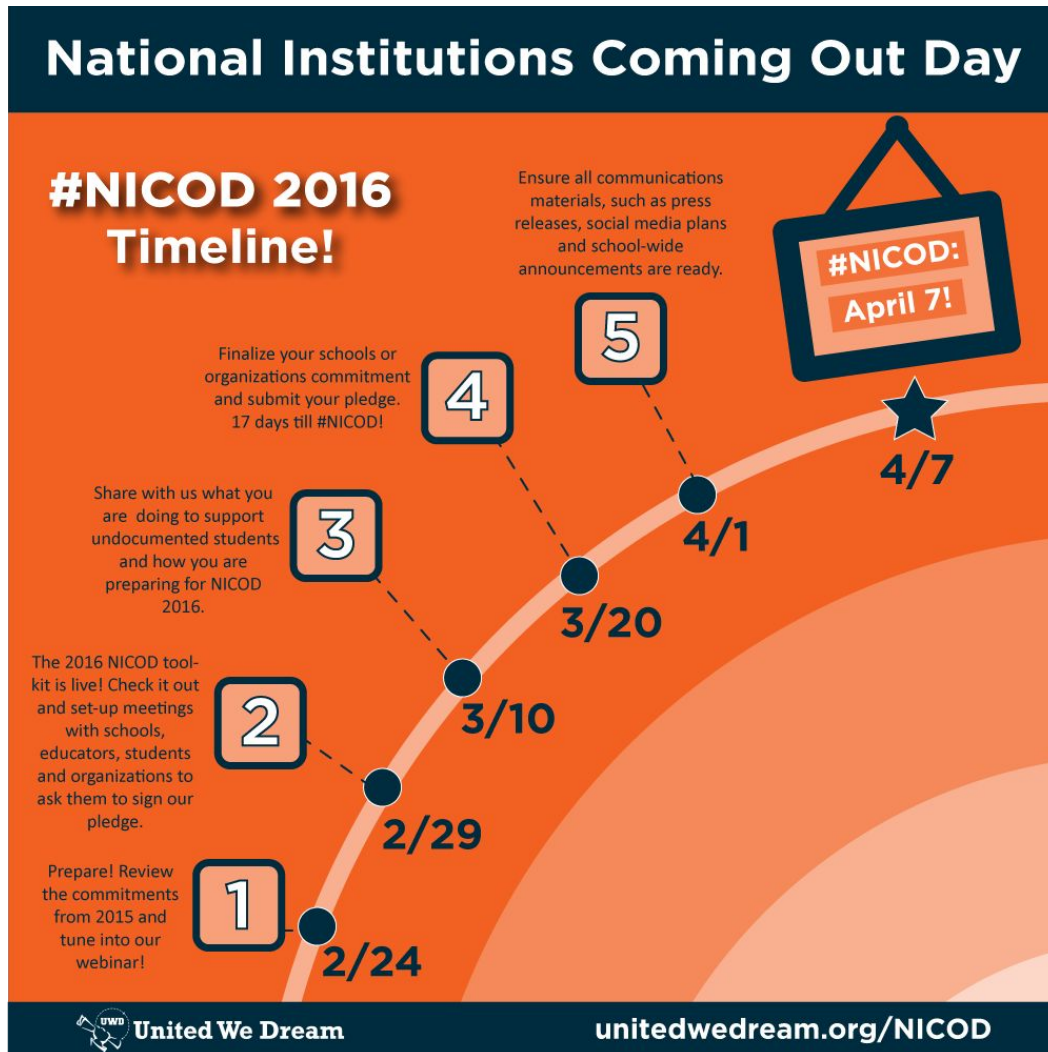
Thurgood Marshall School of Law (Houston, TX)

- **Commitment #2:** Host an undocumented immigrant awareness day,
- **Commitment #4:** Compile services & resources on your schools website,

1. Browse through last years commitments.
2. Share what you learned today with your students and colleagues.
 - a. What is your institutional analysis?
 - b. Who needs to be part of this process?
3. Mark April 7th on your calendar!

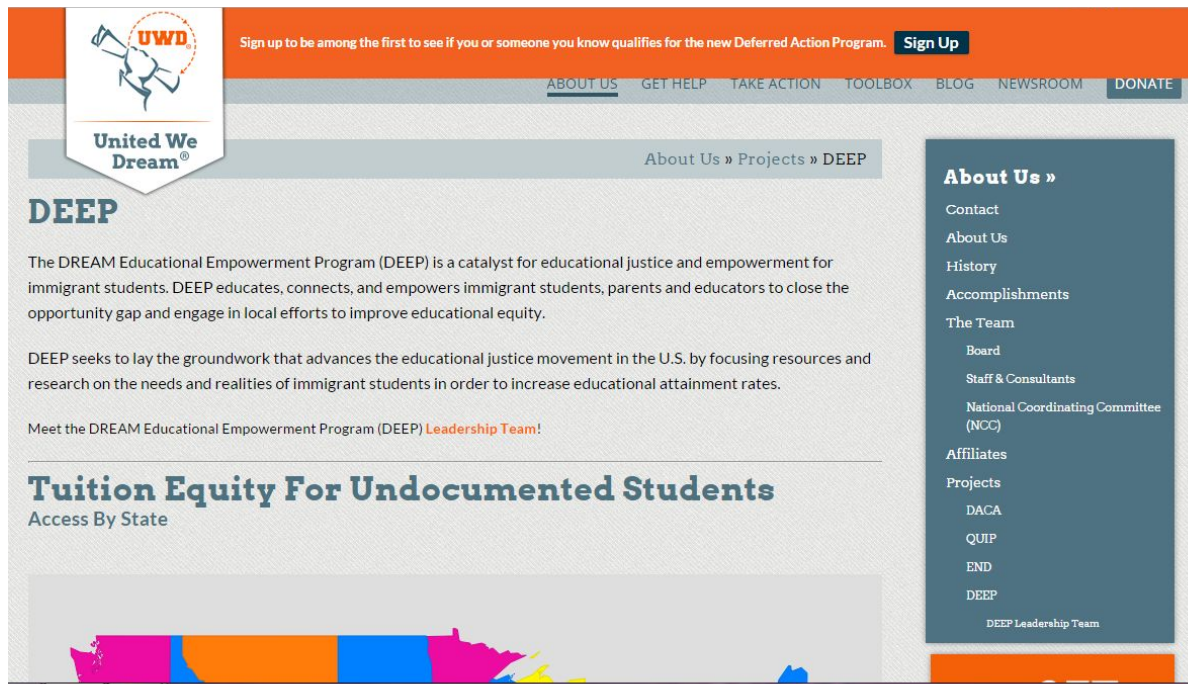
UWD Next Steps

unitedwedream.org/nicod



1. **Feb 29th.--** Share webinar ppt. & list of commitments included in toolkit
2. **March 7th.--** Launch toolkit & pledge
3. **March 20th --** Fill out our pledge (By a person w/authority and who will maintain communication w/ UWD)

Resources



The screenshot shows the homepage of the DEEP website. At the top, there is a navigation bar with the United We Dream logo and a 'Sign Up' button. Below the navigation bar, the main content area features the DEEP logo and a brief description of the program. A sidebar on the right contains a menu of links such as 'About Us', 'Contact', and 'Projects'. At the bottom, there is a section titled 'Tuition Equity For Undocumented Students' with a map of the United States.

Sign up to be among the first to see if you or someone you know qualifies for the new Deferred Action Program. [Sign Up](#)

[ABOUT US](#) [GET HELP](#) [TAKE ACTION](#) [TOOLBOX](#) [BLOG](#) [NEWSROOM](#) [DONATE](#)

United We Dream®

About Us » Projects » DEEP

DEEP

The DREAM Educational Empowerment Program (DEEP) is a catalyst for educational justice and empowerment for immigrant students. DEEP educates, connects, and empowers immigrant students, parents and educators to close the opportunity gap and engage in local efforts to improve educational equity.

DEEP seeks to lay the groundwork that advances the educational justice movement in the U.S. by focusing resources and research on the needs and realities of immigrant students in order to increase educational attainment rates.

Meet the DREAM Educational Empowerment Program (DEEP) [Leadership Team!](#)

Tuition Equity For Undocumented Students

Access By State

About Us »

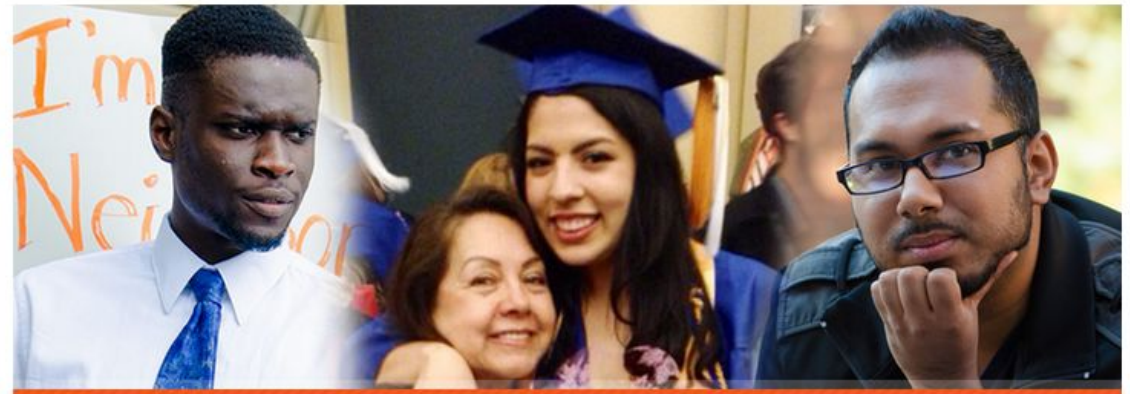
- Contact
- About Us
- History
- Accomplishments
- The Team
 - Board
 - Staff & Consultants
 - National Coordinating Committee (NCC)
- Affiliates
- Projects
 - DACA
 - QUIP
 - END
 - DEEP

DEEP Leadership Team



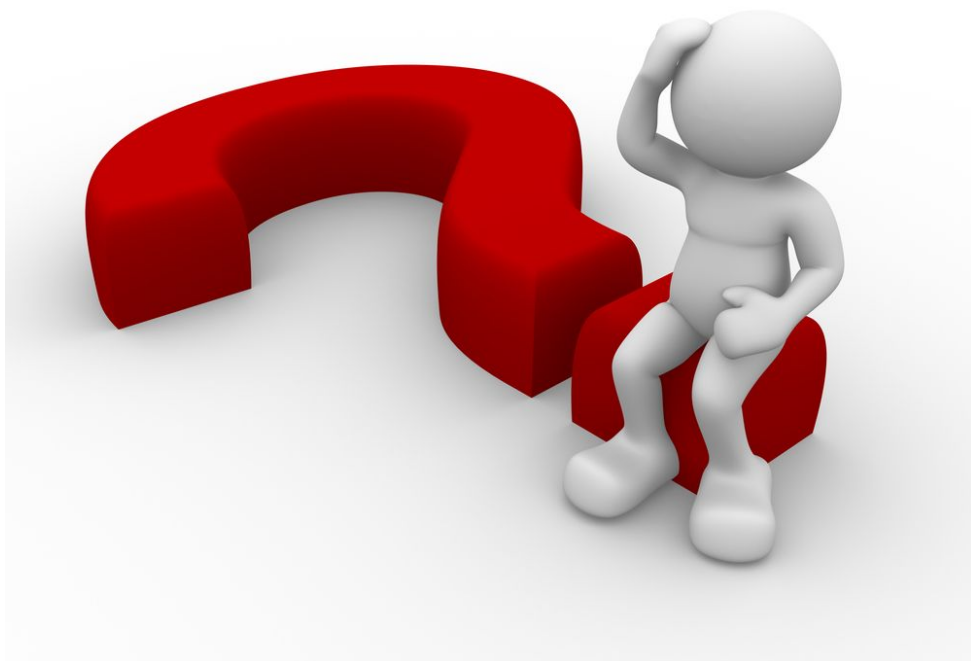
Dear Visitor,

This list of resources has been compiled by the [Dream Educational Empowerment Program](#) (DEEP), a program of the United We Dream National Network. We hope that these resources contribute to your continuous learning, advocacy work and support of our undocumented immigrant community. If you would like to learn more about DEEP or add resources on this list please feel free to contact DEEP coordinator at info@unitedwedream.org



www.unitedwedream.org/DEEP

Q&A



THANK YOU

“It takes a village”



Laura Bohorquez
Diana Valdivia
Susana Muñoz
Luvia Moreno

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